FAIRY TALE WRITERS' CLUB

COMMUNICATION ARTS TASK

GRADES 1-2



written by MAP Team Members

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First Grade Teachers

Gasconade County R-2 School District

Fairy Tale Writers' Club

Purpose: This task will be used as a culminating activity after a series of lessons dealing with fairy tales and the components of a fairy tale. This task will be used to assess a student's understanding of the components of a fairy tale and what is real and make-believe. It can also be used to assess the use of mechanics in written work. The students will demonstrate their knowledge by writing and illustrating a fairy tale which will be placed in a book written by the class.

Show-Me Standards Addressed:

Knowledge Standards: CA1, CA2, CA4

Performance Standard: 2.1

Grade Level Range: 1-2

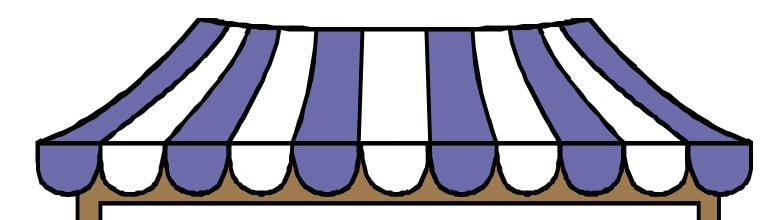
Subject Area: Communication Arts

Time Needed for Task: 3-4 class periods

Materials Needed: paper, pencil, crayons

Administrators Directions: Provide students with the Student Prompt and Scoring Guide. Read the prompt aloud. Tell students they may work alone or with a partner to write a fairy tale. The fairy tale will be placed in a book which will be given to the kindergarten class. Remind students to include all the components of a fairy tale and use correct punctuation and capitalization. Present students with the scoring guide so they will know how they will be assessed.

Pre-Assessment Instructions: Discuss reality and make-believe. Review the components of a fairy tale prior to the administration of the task. The components would include: a clear beginning, middle and end [a well defined setting (beginning), building action to a high point or climax (middle), a resolution (ending)], a plot that is clearly developed in a logical order and is based on fantasy, vivid and detailed wording and pictures that help develop the plot and characters and show the actions within the story, the clear and vivid development of a main character(s), and the use of transitions that tie the story line together.

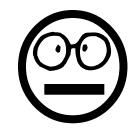


You will be an author of a fairy tale. Your story will need to include all the parts of a fairy tale. Draw pictures to go with your fairy tale. Remember your story needs to be understandable. Use correct punctuation and capitalization.

Scoring Guide

My fairy tale has all of the components.







My story is clear and understandable.







I used correct capitalization and punctuation.







My pictures were appealing and went with the fairy tale.







Fairy Tale Writers' Club: Teachers Scoring Guide

- The story shows the characteristics of a fairy tale and is coherent and concise. There may be a few minor errors in capitalization and punctuation but they are not distracting to the reader. The illustrations are captivating and creatively display the story.
- The story shows most of the characteristics of a fairy tale and can be understood. There may be a few minor errors in capitalization and punctuation but they are not distracting to the reader. The illustrations are satisfactory and display the story.
- The story shows few characteristics of a fairy tale and may or may not be comprehensible. There are many errors in capitalization and punctuation which are distracting to the reader. The illustrations may or may not display the story.
- The story shows no characteristics of a fairy tale. There are significant errors in capitalization and punctuation which make in difficult to understand the story or are distracting to the reader. The illustrations may be nonexistent or fail to display the story.